

Animal Adaptations

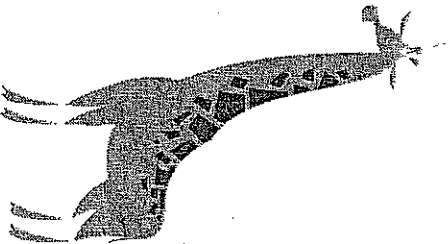
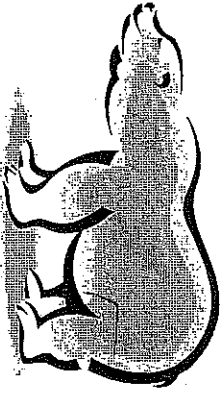
Grade 3 Teacher's Name _____

Student's Name _____

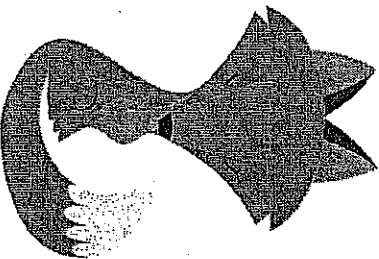
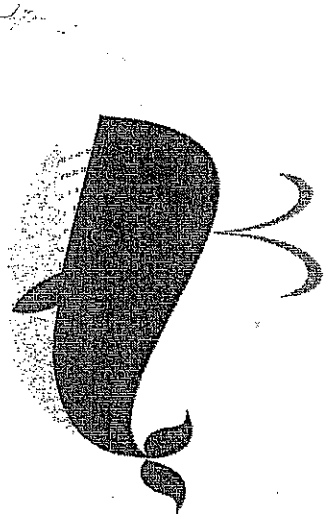
Name of Animal: _____

Habitat: _____

Essential Question: *How has the _____ adapted to survive in its environment?*



*Squirrel
or chipmunk*



Guiding Question 1:

How does the _____ adapt to get food and water?

Body Parts (teeth, claws, beaks):

Behavior (stalking, running fast, strong swimmer):

Guiding Question 2:

How has the _____ adapted to protect itself from predators?

Body Parts (color, shells, antlers):

Behavior (foul odor, fleeing, arching back):

Guiding Question 3:

How has the _____ adapted to survive in a difficult environment?

Body Parts (fur, blubber, big ears):

Behavior (nocturnal, hibernating, migrating, panting):

Other interesting facts about this animal:
