

Torrington Even Start English as a Second Language Learner

Topic Tracking Chart

****Please indicate the topic you are covering each week and a quick overview of your lesson.**

Date: Dec 13, 2012	Topic and Lesson Overview
Parenting	<p>Topic: "What every immigrant needs to know," The law and the role of the police</p> <p>Lesson: We will begin by handing each parent a copy of <u>What Every Immigrant Needs to Know (Practical Information for Living and Succeeding in the United States)</u>. We will then begin reading and learning about the law, as well as the role of police in today's society.</p>
Media	<p>Topic: Home-School communication</p> <p>Lesson: Part two of a two-part lesson on writing emails to children's teachers – used graphic organizers/brainstorm lists to create emails to preschool and public school teachers about children's progress. Reviewed logging into Gmail accounts, how to enter email addresses and function of carbon copy fields.</p> <p>Reviewed formal email structure and sentences parents wrote last week in English, how to put them together into a logical order with a salutation, opening with a positive statement, address concerns, ask questions and close with a second positive. Also covered was the importance in writing notes to communicate absences, plans and needs. Parents included a sentence in email about their children's attendance at the Even Start party on Dec 18.</p>
Medical	<p>Topic: Stress</p> <p>Lesson: We discussed how the everyday stressors of our lives can add up and affect us. We also discussed ways to deal with stress. Serious stress was also discussed and the importance of knowing when and how to receive help.</p> <p>http://kidshealth.org/teen/stress_coping_center/serious_stress/serious_stress.html</p> <p>http://www.cal.org/caela/esl_resources/health/pdf/stressed.pdf</p>